

History Knowledge and Skills Ladder

In Year	I need to....
End of Year 5	Have a secure knowledge of chronology Place events confidently on timeline from around the world within areas studied including Vikings, Romans, Saxons, Victorians, stone age, iron age, tudors, stuaarts. Draw on timeline deciding on accurate intervals and adding to it Make links and identify similarities and differences between time periods Organise information from sources purposefully when responding to questions Use a range of previous and current historical vocab and articulate effectively when communicating Ask more detailed questions relating to their study Challenge sources of information and access a variety including internet, film clips, letters, diaries, photos, paintings Recall information and facts about key study areas Use at least 2 types of sources to gather information and present findings An understanding of Anglo Saxon culture, key events, impact on today's culture Understanding of what Crime and Punishment is and how crimes detection and punishment have changed over time from Anglo Saxon to present day An understanding of the Vikings, key events, culture and impact on today Non-European society that provides contrast with British history-Maya in Mexico Features of Mayan culture, time, location, contrast to British civilisation at time. Compare to life today. Significant People: Alfred the Great, Edward Elgar, Elizabeth Fry, Pakal the Great
By end of Year 3	Draw timelines and develop a good chronology Compare and contrast different time periods understand and use historical vocabulary Understand how we learn about key events through sources and their reliability Use sources to justify answers to questions Recall some information and facts about key areas studied and significant people. Ask more in depth questions about areas of historical study to understand the impact of actions and decisions Prehistory dinosaurs, gaining understanding chronological knowledge further back than humans and impact on life today. Evolution and how life has changed. Understanding of Stone Age to Iron Age civilisation, settlements, land use and comparing to modern day Roman Britain and the empire and impact on life today and legacy left. Look at army and the power. Caesar and Boudicca. Local study of Evesham and St Egwin, Evesham Abbey and Eof Significant people: Mary Anning, Henry VIII, Christopher Columbus, Neil Armstrong, Julius Caesar.
1	Order events learnt from Victorian-present day Begin to look further back in history to Guy fawkes and Pirates and piracy over time. Know what a timeline is Can make some comparisons between some aspects of the past/ present to include family trees. Beginning to remember names of significant people or places and give 2 facts Beginning to use historical vocab Ask simple questions about area of history studied Find information in books and internet Understanding the British Monarchy particular attention to reign of Queen Elizabeth II and her family Victorian life and era and compare to present day (seasides, teddy bears) Our Victorian school and how it has changed within living memory Significant person Captain Scott, Florence Nightingale, Mary Seacole, Nelson Mandela, Guy Fawkes and David Attenborough and their legacies