Church Lench CE First School

Pupil Premium Policy

2023

For With God Nothing is Impossible' Luke 1:37

At the heart of the school is our belief that 'with God nothing is impossible', which allows our children to have high aspirations and know that they are part of a loving family. We have a flexible, child-led, broad and balanced curriculum where every child can thrive in a happy, inclusive and safe environment.

Who are we?

'Love one another, just as I have loved you, you also are to love one another'

John 13:34

Our vision at Church Lench CE First School is to create an environment where children and staff feel loved and are happy. We guide our children to become confident, independent and resilient young members of society.

Why are we here?

'So in Christ, we though many, form one body and each member belongs to all the others' Romans 12:5

We enable our children to support and respect others beliefs and backgrounds knowing we are all children of God and created in his image. We help our children to develop a good knowledge and understanding of keeping safe in the wider world and protecting themselves from potential harm. We aim for all our children to make a positive contribution to the community and wider society.

How then shall we live?

'I can do all things through him who strengthens me'
Philippians 4:13

We encourage our children to have high hopes, feel happy and confident to take risks. We foster perseverance and courage in all areas of life.

Church Lench CE First School

Pupil Premium and Pupil Premium Plus Policy

Responsibility, Compassion, Hope, Perseverance, Thankfulness

The Pupil Premium is additional funding given to schools via the Government to address the current underlying inequalities between children eligible for free school meals (FSM) and non- eligible peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium plus provides an additional sum to support the specific needs of looked after or post looked after children. This includes those who are Most Able PPG. The amount of funding in the academic year 2023/24 for each primary aged pupil eligible for this grant is £1455.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, including the most able, ensuring that the needs of socially disadvantaged pupils are assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We understand that pupils who are entitled to the Pupil Premium Grant can be our most able learners.
- We aim to ensure the learning needs of individuals will be met, pupils are challenged and any gaps are closed. This work will include the most able PPG pupils.
- We recognise that other pupils, not eligible for funding, will benefit from PPG and this will also be recorded in our intervention schedule.
- •Where appropriate the pupil premium grant may be used to fund specific items of benefit to either an individual or all the children in receipt of PPG in the school. This could include specific equipment, resources, training or membership of a support organisation.
- We review our Pupil Premium statement every term by evaluating the provision, success criteria and impact and deciding on what we need to provide next.

Provision

- Provision and use of resources will change according to the needs of the pupils. Details are recorded in the PPG statement.
- PPG pupils and Most Able PPG pupils will have their progress tracked closely and provision planned accordingly by the Head and SENCO

Success Criteria

Our core values of perseverance, hope, compassion, thankfulness and responsibility are key in providing all of our children with a foundation of social/emotional skills and knowledge. As much as attainment and academic progress is important, we believe that social and emotional progress is paramount and underpins academic learning and success. Each individual child is recognised for their strengths and barriers to learning.

We aim to develop in children;

- The confidence to learn and take on new skills and abilities
- Resilience to conquer setbacks and move forward positively
- Responsibility for their actions and underlying emotions that trigger certain behaviours
- Compassion and empathy towards their peers and staff

We also aim to;

- Close the gap and achieve I.E. P targets where appropriate.
- Ensure academically more able children in receipt of pupil premium are challenged in their learning in order to meet a higher level of attainment.
- Ensure that children attend school 'ready to learn' and offer support for breakfast club if required.

Reporting

- School will publish information annually on how they have used their Pupil Premium Grant. This is available to view on our school website.
- School will publish information annually on how the Pupil Premium Grant has had an impact on all children in receipt of PPG including the academically more able pupils too..
- School will publish information annually on specific barriers to educational improvement and the plans we have to overcome these barriers this.
- The Headteacher and SENDco will maintain an ongoing programme of support which will be subject to review and discussed with our governing body.

Date: May 2023

Signed: S Price

Review Date: May 2026

Assigned Governor: Mr J Huxley