

Church Lench CE First School

Teaching and Learning Policy

‘For with God nothing is impossible.’

Luke 1:37

At the heart of our school is our belief that ‘with God nothing is impossible’, which allows our children to have high aspirations and to know that they are part of a loving family. We have a flexible, child-led, broad and balanced curriculum where every child can thrive in a happy, inclusive and safe environment.

Who are we?

'Love one another, just as I have loved you, you also are to love one another'

John 13:34

Our vision at Church Lench CE First School is to create an environment where children and staff feel loved and are happy. We guide our children to become confident, independent and resilient young members of society.

Why are we here?

'So in Christ, we though many, form one body and each member belongs to all the others'

Romans 12:5

We enable our children to support and respect others beliefs and backgrounds knowing we are all children of God and created in his image. We help our children to develop a good knowledge and understanding of keeping safe in the wider world and protecting themselves from potential harm. We aim for all our children to make a positive contribution to the community and wider society.

How then shall we live?

'I can do all things through him who strengthens me'

Philippians 4:13

We encourage our children to have high hopes, feel happy and confident to take risks. We foster perseverance and courage in all areas of life.

Teaching and Learning Policy March 2023

Rationale

At Church Lench CE First School we believe effective learning takes place when children are motivated and develop positive independent learning behaviours. Effective learning sits hand in hand with effective teaching. Effective teaching is provided through carefully planned, ambitious lessons where pupils know the objective of their learning and how to be successful. Lessons are stimulating and appeal to the pupils' interests as well as matching their abilities. This policy sits alongside our teaching and learning quality assurance policy.

Aims

It is our aim to equip our teachers with the skills through continuing professional development and the feedback from internal monitoring to enable them to become outstanding practitioners. It is our aim to equip our children with the skills to be effective learners and provide a curriculum, which ignites their thirst for knowledge. Our vision at Church Lench 'For With God Nothing is impossible,' is at the heart of everything we do. This allows our children to have high aspirations in a safe, happy and inclusive environment. Together we develop positive attitudes and ambitions and celebrate successes. We encourage children and staff to persevere and believe in themselves.

Effective Learning

Where learning is effective,

1. Pupils are motivated to:

- Take an active interest in their learning through encouragement, support and involvement from their teachers, support staff and parents/carers.
- Improve their performance and are willing to learn from their identified targets as well as their strengths.
- Enjoy lessons and readily respond to the challenge of the tasks set.
- Try their best at all times
- Care about the presentation of their work and look after resources.
- Develop independence and lead their own learning.

2. Pupils take responsibility for:

- Evaluating their achievement of learning objectives/outcomes.
- Concentrating on tasks set and listening attentively.
- Developing the confidence to raise questions, to try to find answers and asking for help when needed.
- Helping each other and working collaboratively, as well as independently.

3. Pupils have developed or are developing the following learning behaviours:

- Persevering with all tasks.
- Responding positively to opportunities given to extend their learning.
- The ability to modify and edit their work.

- Using appropriate knowledge and skills and applying them in a range of contexts, making connections where possible.
- Being prepared to be flexible
- Being able to adapt easily to different ways of working.
- Evaluating their own work and how to improve it.
- Being able to decide the best approach to a task and the resources/support needed.
- Communicating information and ideas, offering comments and explanations.
- Feeling that they are valued by the school community and that their achievements are being recognised.

Effective Teaching

Where teaching is effective:

1. Teachers will provide high quality learning opportunities:

- Through carefully planned, well structured, paced lessons following our curriculum plans.
- Through engaging and stimulating curriculum content.
- By making objectives and steps to success explicit to pupils at the beginning of each lesson.

2. Teachers will have high lesson expectations by:

- Being enthusiastic about the tasks that they present.
- Presenting work in all curriculum areas neatly.
- Making children aware of expectations for quality, length and presentation in each subject every lesson.
- Modelling expectations.
- Modelling and praising resilience and perseverance.
- Providing pupils with reminders and scaffolding.
- Revisiting our work and that of the pupils to improve it and edit it.
- Celebrating children's successes mid lessons and at the end of sessions.
- Offering praise and rewards.
- Providing quality resources to enable pupils to be independent in their learning.
- Offering immediate feedback through live marking to ensure misconceptions are addressed within each lesson enabling children to keep up.
- Exercising fluidity to groupings in response to pupil understanding in each lesson
- Providing challenge and application of knowledge and skills.
- Encouraging children to challenge themselves.
- Using Support staff effectively to work with target groups or individual children, supporting SEND targets where required.

3. Teachers will evaluate their lessons and ask...

- What did the children learn?
- Is that enough? And did enough children learn?
- Was it worth learning in the first place?

Conditions for Effective Teaching and Learning

In order to provide the right climate for fostering effective teaching and learning ALL STAFF at Church Lench will contribute to;

- Creating a positive learning environment where children feel valued and inspired to be 'the best that they can be'.
- Developing positive relationships between adults and pupils.
- Devising imaginative/creative approaches to the development of knowledge and skills to ensure lessons are interesting and stimulating.
- Using praise and positive reinforcement to foster self esteem, motivation and confidence.
- Ensuring classrooms are bright, vibrant and alive with learning.
- Displaying self help working walls to promote independence and perseverance.
- Regularly displaying examples of high quality pupils' work and a commitment to upload at pieces of work on a regular basis onto the school website.
- Encouraging pupils to demonstrate their learning in a variety of forms.
- Effective use of ICT to enhance the learning experience, making strong cross-curricular links when appropriate.
- Setting and achieving high standards of behaviour and achievement.
- Using assessment effectively to inform teaching and planning
 - Using internal assessment data (current and historic) and target setting to identify differentiated requirements, e.g. tasks and appropriate groupings.
- Explicitly share targets with children, building on prior learning to ensure pupils retain an upward flight path of progress and attainment
- Engaging parents in their child's learning through teacher/ parent consultations, parent curriculum leaflets, weekly newsletters, class website pages and classroom platforms Dojo and Tapestry.

Monitoring and Review

The staff at Church Lench will review this policy every 2 years. The SLT may determine that this policy needs to be reviewed earlier for example if the Government introduces new regulations, or if the SLT receives recommendations on how the policy and practice might be improved.

Policy March 2023

Review Date March 2025

Mrs S Price