

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

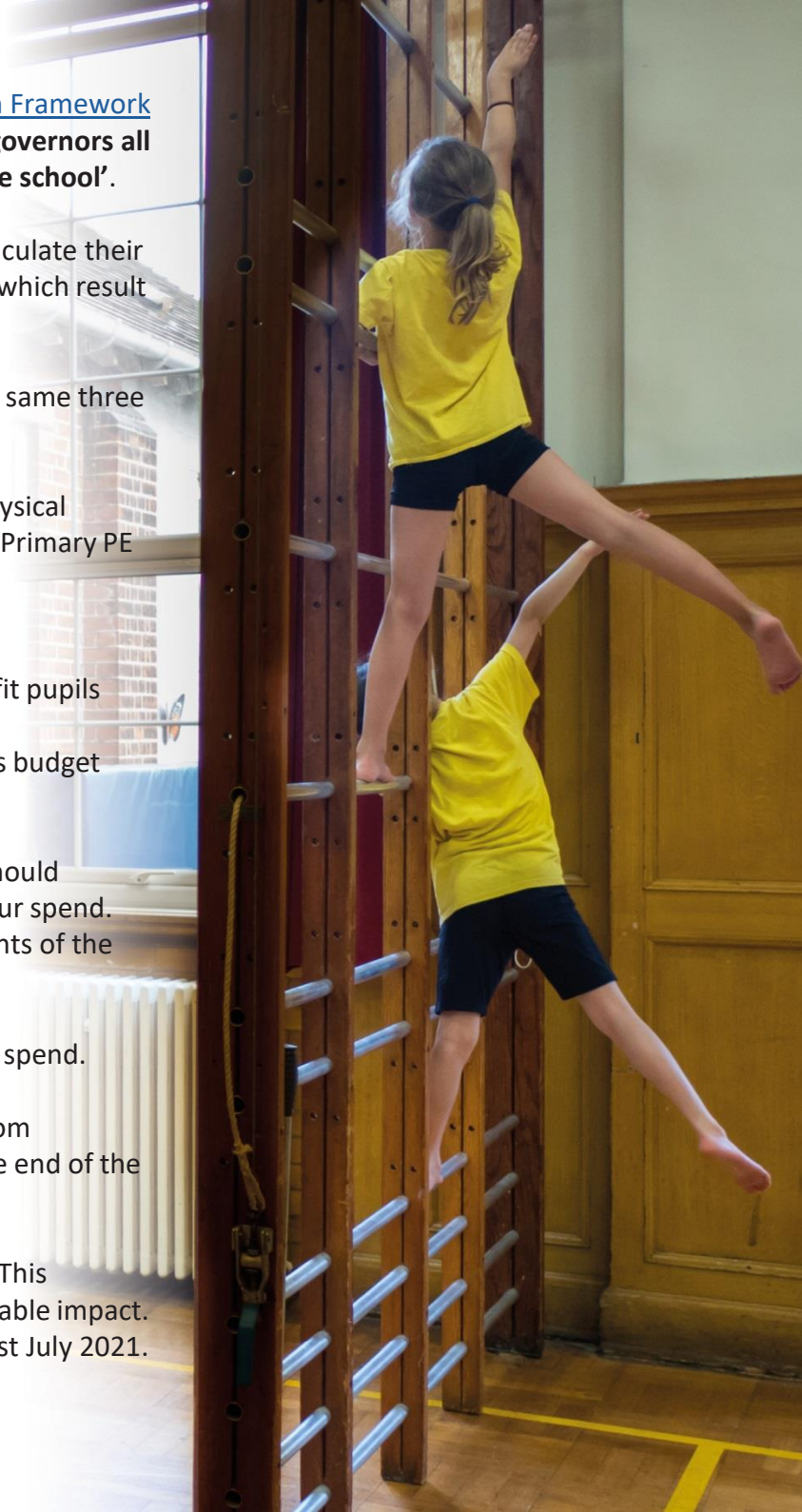
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Tennis club part funding at local tennis club Summer term 2021 Use of the outdoor screen for dance routines Autumn and Summer 2020/21 Bellboating Class 3 children Summer 2021 Coach trip to paddle club Summer 2021 Staff training during the Autumn and Summer term for all year groups learning from an experienced sports coach. Relax Kids during Autumn and Summer terms New outdoor gym equipment has been purchased Outdoor PE resources have been purchased.	Staff Development for courses especially with REAL PE scheme and refreshing how it works for all year groups. New members of staff require training. Lunchtime clubs have not been able to take place and this is something the school is keen to ensure starts next academic year with a trained TA in sports and PE specialist. Children have not participated in inter or intra school sports competitions and so this will be on the agenda next year. Children will have the opportunity to take part in football tournaments, cross country trials, dance festivals, orienteering and rock climbing. Continue to update the outdoor screen for dance and fitness activities.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £2800
+ Total amount for this academic year 2020/2021 £19,570
= Total to be spent by 31st July 2021 £2,785

Meeting National Curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	This has not been able to take place due to Covid restrictions. Children will take part once again next summer term.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	NA as we do not have year 6 % Year 5 80% can swim length of the pool
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	Year 5 again 80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Sustainability 100% long term.
For all pupils to have the opportunity to use outdoor gym equipment to strengthen their core muscles, improve stamina and encourage participation with others	We have installed 5 pieces of new outdoor gym equipment by Sovereign Play that all children can access and use on a regular basis by a reputable company.	£10, 000	Children are using the pieces of gym equipment daily and say that • It makes them feel good and sweaty • It is fun with friends • It keeps them fit • They have learnt new moves	Encourage personal targets that children set e.g can do 10 twists in 20 seconds or can row for 1 minute. All children at some point to take part in 20 minute session with sports coach to increase stamina and fitness.
All pupils to walk/ run for at least half a mile a day	Children to use the field and playground and count laps achieved	£0	Very challenging as playground and field has been separated by tape for bubbles due to covid.	Next year to promote this again at the end of the lunchtime play for 15 minutes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6795	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*All pupils were to have received the opportunity to develop skills in dribbling, passing, receiving balls as a lunchtime club * all staff to have training for the outdoor screen and to explain to children how dance and active movement is good for fitness *PE leader training/ school games and staff training for dance, gym to raise the profile of PE and fitness across the school *Lunchtime clubs x 3 times a week by TA who has had experiences and training with PE specialist for a variety of sports including tennis, netball, hockey and football. * Staff training for 2 TAs weekly by experienced sports coach to upskill them to then lead sports in curriculum time. * Relax Kids specialist in to teach children about healthy minds and mindfulness.	*Unfortunately due to covid restrictions lunchtime club by sports specialist was not feasible.	£585	Impact lost due to Covid	Lunchtime clubs will start in September 1x week by specialised sports coach.
	Staff received training for outdoor screen and to promote dance and active movement at playtimes	£0	Impact will be ongoing and seen with children participating in dance and active movements during playtimes.	Outdoor screen to be used 2-3 times a week for fun and enjoyment in dance.
	No PE training has taken place this year due to Covid and being able to go on courses or have trainers in.	£700	Impact lost due to Covid but PE lead has attended School Games training and kept up to date with current innovations. Dance workshop attended by PE lead.	PE training in September for all staff and PE lead. Look at curriculum offer.
	Not able to take place due to covid restrictions and bubbles in school.	£1000	Impact lost due to Covid, however children have had many resources to use during playtimes and staff have taught children games to play. New game signs have been purchased for children to learn with their friends.	Lunchtime clubs to start 3x week next year by experienced TA.
	Staff training has taken place during the autumn and summer terms which has upskilled 3 TAs in games and social skills.		Teachers and TAs have been able to learn new PE skills by PE specialist and transfer these to the EYFS classroom and KS1 playtime and for next years lunchtime clubs.	New games to be accessed by all children of all year groups next year.
	Relax Kids taken place autumn and summer and upskilled staff to carry out mindfulness techniques in class and at home.	£3510 £1000		Continue to upskill staff and TAs with PE sports skills for clubs and PE sessions.
				Staff will use Relax Kids resources to continue with calm and mindfulness next year. PE lead to have time to learn the format.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5210	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Staff development for PE lead to meet PE advisor for area. *All staff to be trained by Move More in REAL dance and to create a sequence of learning across the school. * All staff to receive REAL PE games training again to consolidate knowledge and skills. PE lead to attend conferences and CPD meetings *PE specialist to train teachers and TAs so they become more confident teaching skills in PE. *Relax Kids to teach staff how to take mindfulness sessions for healthy minds	*PE lead has attended dance conference and kept up to date with School Games information. No meeting with PE advisor but will be planned for September 2021 REAL PE training for staff scheduled for September 2021 PE specialist has continued to train staff in skills such as dribbling, passing, receiving balls, athletic skills and working as a team. Staff to take part in PE sessions with the children. Teachers to be able to use strategies to calm children and promote healthy minds.	£700 £3510 £1000	To be continued next year due to Covid Dance workshop to be shared in September with staff Teaching staff are confident in their planning and delivering of PE sessions and these have given staff the opportunity to lead activities in classrooms and clubs for future. Staff have experienced many strategies to promote healthy minds and can practise these with children in classroom.	September booked staff meeting with Natalie Bull from Move More to train staff on REAL PE. PE lead to meet with advisor to look at the PE curriculum offer. Trained coach to continue to upskill teachers and TA with a variety of PE skills for clubs and the PE lessons. Continue and to transfer to classroom and whole school calming strategies.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15, 985	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: *Children in Years 4/5 have received additional fitness sessions with specialised sports coach HIT training to boost fitness levels and engagement *Children in Year 4/5 to gain experience rowing on open water and practise taking part as a team. * inter school football team transport *Inter school dance festival transport *inter school cross country transport *Inter school orienteering transport *Children to be offered tennis sessions at the local tennis club by tennis coach. School to contribute half of the cost. *Dance activities offered to children at play and lunchtimes to follow using specialised dancers/ children dancers to encourage children to create own dances to lead. *Football and multiskills sessions to be offered to all pupils on a rota by specialised sports coach. *Lunchtime clubs offered 3x week by	Children in Year 4/5 have been given extra session for 20 minutes per week summer term in small groups to feel the benefit of more intense high impact exercise. Take children to Fladbury Paddle Club with experienced trainer to experience rowing and team work. Travel to local schools for competitions and host tournaments between local school. Not able to do due to Covid this year. Tennis sessions part funded by school at Lenches tennis club for children in Years 2,3,4,and 5 twice a week to cover both classes. 16 maximum. Sports coach to take lunchtime multi skills club 1x week. Not able to take place due to covid restrictions.	£600 £500 £800 £1500 £585	Children have evaluated it as fun, say that it improves strength and stamina, makes them tired and happy, and they learn new games. Children have said it helps them keep fit with other sports. 90% positive feedback All children enjoyed bell boating and learnt how to row and steer the boat as a team. Children have attended the paddle club outside of school for paddle boarding and rowing. Team building has also improved along with resilience and confidence. 100% positive feedback and would like to try this again. Tennis sessions thoroughly enjoyed by children who have been allocated a place. This will continue and be offered to those who didn't manage the summer term places. This will continue next year when covid restrictions have been lifted.	Continue with class 2 pupils taking part from September aswell. Continue with this and taking part in bellboating festival with other schools. Paddle boarding may be looked at every other year. Continue and offer to children who did not secure a place in the summer term first. Continue next year where all children can play games together across classes. Prepare for intra school clubs.

TAhas been upskilled by sports coach in school. Children to be able to try a variety of sports including netball, hockey, football, athletics. *Mindfulness techniques and strategies taught to children to find calm space and practise positive mental health and wellbeing *New outdoor gym equipment for children to experience a variety of skills including rowing, ski slalom, health walker, waist twister and cycling.	Skilled TA to take lunchtime clubs 3x week including netball, hockey, tennis skills sessions outdoors. Not able to take place due to Covid and mixing bubbles...staffing implications. Autumn and summer sessions for all children 20 mins per week by specialised Relax Kids coach. Children to use equipment on a rota basis to increase stamina, enjoyment, teamwork and strength.	£1000 £1000 £10,000	Relax Kids90% of children have enjoyed these sessions and say it makes them focus more, helps them to calm down and be mindful of themselves and others. This also has a positive effect on attitude, happiness and wellbeing where children want to take part and work together.	Lunchtime clubs by skilled TA will be taking place next September 3x week and will look at different terms to provide different skills. Teachers to carry out relax kids from what they have learnt this year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Children to enjoy fitness and high aerobic activity and understand the benefits on their health *Children to take part in a variety of different sports with individual or with a team and to learn the importance of working together and practising a positive mindset. To experience competition with other schools and to learn the skills of positive team spirit To encourage children to use the local tennis and cricket club and have an interest in taking up these sports with specialised coaches. To promote sport in the local community	Children in Year 4/5 have been given extra session for 20 minutes per week summer term in small groups to feel the benefit of more intense high impact exercise. Inter school tournaments would have been arranged but unfortunately this could not take place due to covid. Lunchtime clubs have not been able to take place Tennis has taken place during the summer term which the school pays half the costs. 16 children across the age groups have been able to take up this opportunity. Cricket taster sessions with WCC for all children during summer term.	£600 £1500 £700	Children have evaluated as fun, improves strength and stamina, makes them tired and happy, learn new games. Children have said it helps them keep fit with other sports. 90% children enjoy the short sessions Not been able to take place due to bubble restriction No inter school competitions this year Children have really enjoyed tennis sessions with a trained coach and have started to take up lessons out of school. Very good uptake of cricket lessons at the Lenches and Harvington Cricket Club. Children very enthusiastic about learning to bat and bowl and work as a team. 31% of children have started cricket club at the Lenches.	Continue and introduce Class 2 children aswell as such a positive impact. Continue to set up once again next year: Cross country, bellboating, dance festival, orienteering, football tournaments. Rugby, cricket and tennis taster sessions at school to promote competitive sport. Engage with local coaches and teams to encourage children to take up new sports.

Signed off by	
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Date:	16/6/21
Governor:	Nicola Gossage
Date:	1/7/2021