

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

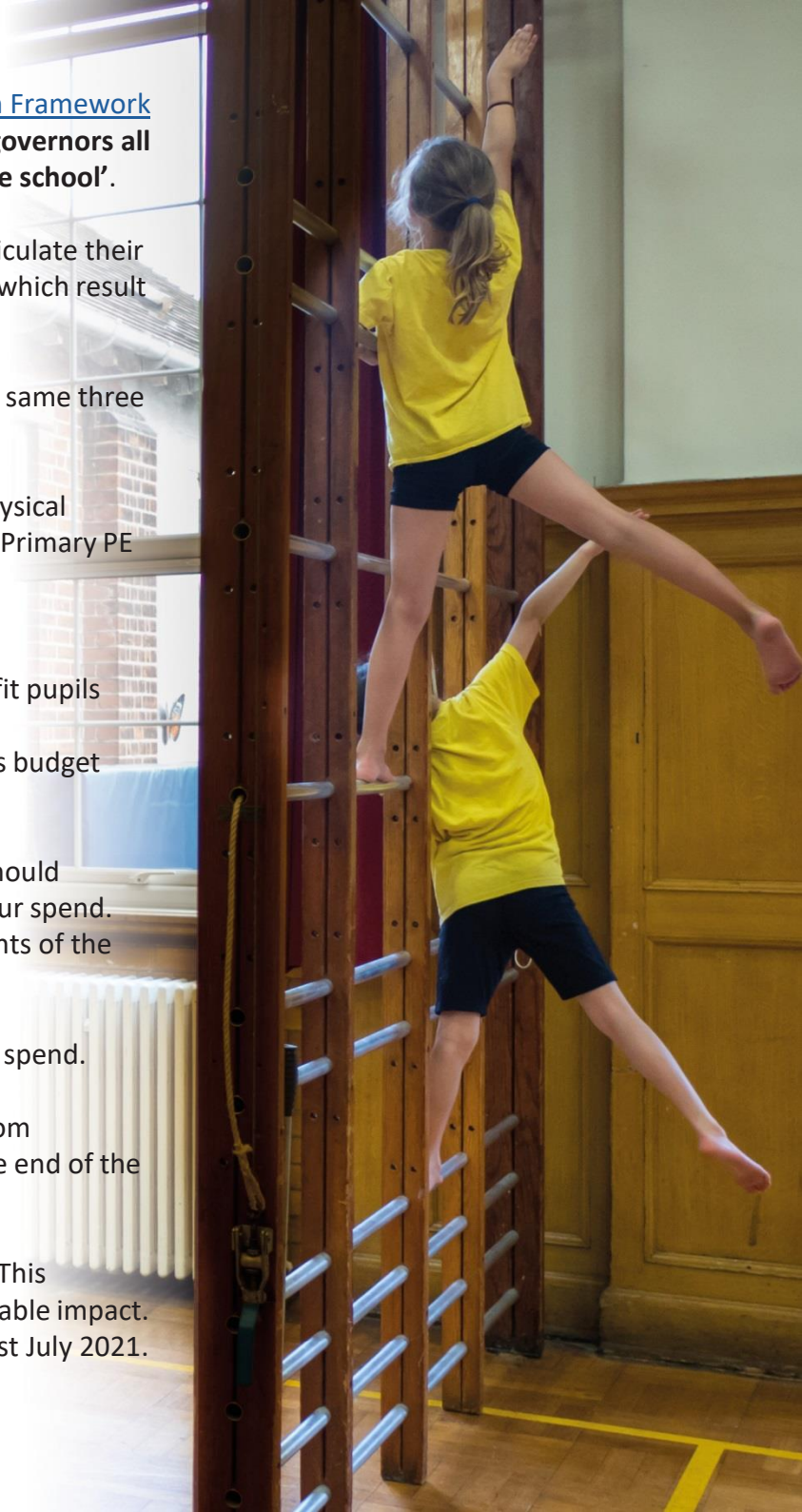
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Tennis club part funding at local tennis club Summer term 2022 Use of the outdoor screen for dance routines Summer 2022 Bell-boating Class 3 children Summer 2022 Coach trip to paddle club Summer 2022 Redpoint Worcester Class 2 Summer 2022 Coach trip to Redpoint Summer 2022 Boundless Bell Heath Class 1 Summer 2022 Coach trip to Bell Heath Summer 2022 Staff training during the Autumn and Summer term for all year groups learning about new PE Curriculum. Relax Kids during Autumn and Spring Outdoor PE resources have been purchased Participation in School Games competitions and football fixtures against other local schools	Further Staff Development for courses especially with implementation of new PE scheme of work and learning how it works for all year groups. All members of staff require training. Lunchtime clubs have been sporadic and a new approach next year will see teaching staff running some lunchtime clubs and a playleader scheme to ensure there are activities available for children each lunchtime. Children have participated in inter school sports competitions this year as they have started to come back post-COVID. We will increase our involvement as more competitions become available and will also run intra school competitions this coming year. Children will have the opportunity to take part in football tournaments, cross country trials, dance festivals, orienteering and rock climbing. Continue to update the outdoor screen for dance and fitness activities.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021 £4,270
+ Total amount for this academic year 2020/2021 £16,700
= Total to be spent by 31st July 2021 £20,970

Meeting National Curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	A ten week swimming programme took place at Evesham Leisure Centre in Summer 2022. Of the 37 pupils who were assessed at the end of the course 23 could swim 25 metres or more.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	NA as we do not have year 6 % Year 5 72% can swim a length of the pool or more
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	Year 5 again 72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Sustainability 100% long term.
For all pupils to have the opportunity to use outdoor gym equipment to strengthen their core muscles, improve stamina and encourage participation with others	We have installed 5 pieces of new outdoor gym equipment by Sovereign Play that all children can access and use on a regular basis by a reputable company.	£0	Children are using the pieces of gym equipment daily and say that • It makes them feel good and sweaty • It is fun with friends • It keeps them fit • They have learnt new moves	Encourage personal targets that children set e.g can do 10 twists in 20 seconds or can row for 1 minute. All children at some point to take part in 20 minute session with sports coach to increase stamina and fitness. Use Play Leaders to record personal targets for next year.
All pupils to exercise for at least 30 mins. each day	Children to use the field and playground and range of equipment count laps achieved	£0		Next year to use Play Leaders to enable children to formally walk laps of the field/ Playground during break and to record results and reward effort/performance promote this again at the end of the lunchtime play for 15 minutes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,445	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Lunchtime Clubs By TA Who Has Had Experiences And Training With PE Specialist For A Variety Of Sports Including Tennis, Netball, Skipping And Football.	Some clubs have taken place and been well received by the children	£2,385	Children starting to expect to be able to do club activities during lunch breaks. Take up is good but may be better once a regular schedule is set up.	Clubs to be regularly taken by teaching staff to ensure regularly scheduled clubs attended by wide range of children. Play Leaders to also lead activities when there is no club
* Relax Kids Specialist In To Teach Children About Healthy Minds And Mindfulness.	Relax Kids taken place autumn and summer and upskilled staff to carry out mindfulness techniques in class and at home.	£1,560	Children have a range of techniques to assist with self-regulation and a mindful approach to life.	Relax Kids activities to be supported by staff either as whole class activities when required or as interventions on a 1-1 basis.
*Range of Sporting Fixtures against other schools including School Games Competitions and football games/tournaments	Participation in School Games activities and fixtures against other local schools have been re-established.	£500	Children able to take part in competitive sport and learn about teamwork, team spirit and playing with a sporting attitude	With a full programme of activities next year we will take part in a wider range of activities and engage a larger number of children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Staff development for PE lead and HT to meet regularly with Rachel Sullivan (University of Gloucester) to develop our own bespoke PE Curriculum appropriate for mixed age group teaching. * Training for all staff in the new curriculum through practical and active sessions on TEDs. One session delivered and one further one scheduled for September 2022.	*PE lead has met regularly with RS to discuss progress and curriculum should be ready for implementation in September 2022 RM has already done some training of staff in the new curriculum and various activities (warm-ups, dance and parkour) Further training is planned for the TED days at the start of Autumn term 2022	£2,500 £4,000 £1,000	Standards across PE will rise as staff will all be trained in the new curriculum, all activities will be specifically designed for Church Lench and children will have more engaging and active activities	This is intended to be our curriculum for the foreseeable future. Regular meetings with Rachel to continue to monitor and tweak elements as required. Development of an assessment system for PE in consultation with all staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,650	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: *Children in Years 4/5 have received additional fitness sessions with specialised sports coach HIT training to boost fitness levels and engagement	Children in Year 4/5 have been given extra session for 20 minutes per week Autumn and Spring term in small groups to feel the benefit of more intense high impact exercise.	£1,940	Children have evaluated it as fun, say that it improves strength and stamina, makes them tired and happy, and they learn new games. Children have said it helps them keep fit with other sports. 90% positive feedback	Children's fitness has returned to pre-COVID levels so funding will be spent on other sporting activities such as a wider range of competition opportunities
*Children in Year 4/5 to gain experience rowing on open water and practise taking part as a team.	Take children to Fladbury Paddle Club with experienced trainer to experience rowing and team work.	£350	All children enjoyed bell boating and learnt how to row and steer the boat as a team. Team building has also improved along with resilience and confidence. 100% positive feedback and would like to try this again.	Continue with this and look at taking part in bell boating festival with other schools. Paddle boarding to be investigated as an alternative water-based activity may be looked at every other year.
* inter-school football team transport and transport to School Games competitions	We were able to take part in fixtures against other schools for the first time in 2 years	£500	The children were delighted to be out playing against other schools and a superb team spirit and sense of fair play developed	To be continued next year and membership of Worcestershire Schools FA to be purchased
*Children to be offered tennis sessions at the local tennis club by tennis coach. School to contribute half of the cost.	Tennis sessions part funded by school at Lenches tennis club for children in Years 2,3,4,and 5 twice a week to cover both classes. 16 maximum.	£800	Tennis sessions enjoyed by children who have been allocated a place. This will continue and be offered to those who didn't manage the summer term places. This will hopefully continue next year subject to Anomoly making new and better quality material available	Continue next year and offer to children who did not previously receive a place and those who wish to develop their skills further.
*Dance activities offered to children at play and lunchtimes to follow using specialised dancers/ children dancers to encourage children to create own dances to lead.	Lunchtime supervisor to lead dance activities and to monitor usage of the screen with a view to assessing its viability for future years	£1,500		Continue next year where all children can play games together across classes. Prepare for intra school clubs.
*Football, netball and multiskills sessions to be offered to all pupils on a rota by specialised sports coach.	Children across all year groups have had the chance to join football and netball clubs	£1,000	Children have enjoyed the clubs and improved their skills.	The current children who have experienced the clubs will start to represent the school against other schools.

*Lunchtime clubs offered 3x week by TA has been upskilled by sports coach in school. Children to be able to try a variety of sports including netball, hockey, football, athletics.	TA to take lunchtime clubs 3x week including netball, hockey, tennis skills sessions outdoors. Organisation of the clubs was sporadic due to staff sickness.	£1,000	Children particularly enjoyed the skipping club when it took place and this can be a Play Leader run activity next year.	Lunchtime clubs by skilled teachers will be offered from September hopefully 2 x per week. Playleader activities will also be offered.
*Mindfulness techniques and strategies taught to children to find calm space and practise positive mental health and wellbeing	Autumn and Spring sessions for all children 20 mins per week by specialised Relax Kids coach.	£1,560	Relax Kids90% of children have enjoyed these sessions and say it makes them focus more, helps them to calm down and be mindful of themselves and others.	Teachers to carry out Relax Kids from what they have learnt this year. Some children to have additional 1 to 1 support from TA in house.
*New outdoor gym equipment for children to experience a variety of skills including rowing, ski slalom, health walker, waist twister and cycling.	Children to use equipment on a rota basis to increase stamina, enjoyment, teamwork and strength.	£0	This also has a positive effect on attitude, happiness and wellbeing where children want to take part and work together.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Children to enjoy fitness and high aerobic activity and understand the benefits on their health	Children in Year 4/5 have been given extra session for 20 minutes per week Autumn/Spring term in small groups to feel the benefit of more intense high impact exercise.	£1,950	Children have evaluated as fun, improves strength and stamina, makes them tired and happy, learn new games. Children have said it helps them keep fit with other sports. 90% children enjoy the short sessions	Due to swimming scheduling and children's fitness having returned to pre-COVID levels we will not continue with this extra provision next year.
*Children to take part in a variety of different sports with individual or with a team and to learn the importance of working together and practising a positive mindset.	Inter school tournaments have restarted but there has not been a full programme. The publication of a timetable in advance this year should allow us to take part in a wider range of events	£500	Children have enjoyed returning to competitive sport and taken part enthusiastically and in a good spirit.	Continue to participate in events this year across a wider range of sports and activities.
To experience competition with other schools and to learn the skills of positive team spirit				
To encourage children to use the local tennis and cricket club and have an interest in taking up these sports with specialised coaches.	Tennis has taken place during the Autumn/Summer term which the school pays half the costs. 16 children across the age groups have been able to take up this opportunity.	£800	Children have really enjoyed tennis sessions with a trained coach and have started to take up lessons out of school. Very good uptake of cricket lessons at the Lenches and Harvington Cricket Club. Children very enthusiastic about learning to bat and bowl and work as a team. cricket club at the Lenches.	Continue with rugby, cricket and tennis taster sessions at school to promote competitive sport. Engage with local coaches and teams to encourage children to take up new sports. Monitor children taking part in sport outside school either directly or indirectly as a result of tasters
To promote sport in the local community	Cricket taster sessions with WCC for all children and Rugby taster session with Worcester Warriors.			

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Signed off by	
Head Teacher:	Samantha Price
Date:	
Subject Leader:	Simon Debenham
Date:	19/7/21
Governor:	Nicola Gossage
Date:	