



Church Lench CE First School

ing the impact of the Primary PE and Sports Premium

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
• Bronze School Games Mark awarded in 2018.19 academic year. • Inter-school tournaments/fixtures attended: - Cross country - Dance festival - Orienteering - Football • Intra-school tournaments - Football - School games sports day	• Working towards Silver School Games Mark • TA to lead more lunchtime sporting activities • Use Daily Mile as Personal Best challenge • Develop a competitive football league with cluster schools • Continuing CPD for PE lead • Continue to encourage more children to engage with extra-curricular sporting activities. • Develop the use of children as sports leaders. • Invest in equipment and resources to enable all children to stay active throughout the school day.

Total funding for academic year 2019/20: £22,770

Comprised of £16, 770 + £6,000 carry forward from 2018/19.

Academic Year: 2019/20		Total fund allocated: 22,770		Date Updated:06/05/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					91%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Lunchtime activities available to all children and all children engaging with physical activities. - Children to be confident to play in teams and develop skills in a variety of different outdoor games. - Children to try a range of different sports. - All children have access to organised sport outside of PE lessons. - All children able to develop gross motor, social, creative and coordination skills through independent use of play equipment.	- PE coach 1x a week for adult-led activities - Investment in climbing equipment to engage all children - Extra resources (skipping ropes, balance boards, balls, bats, etc) available each playtime. - Daily run around field.	£585 £10,000 £570 - No cost	Increase in children participating in organised sport at lunchtime. All children can access extra-curricular sport. All children have engaged with climbing and targeted less active children are becoming much more active as a result. 75% of children using extra play resources such as balls, skipping ropes, bats, etc each lunchtime. Every child participating in exercise each day.		- Introduce new sports. - Use TA to deliver sports on other days. - Equipment to be monitored and maintained as necessary. - Equipment to be replaced as needed. - Use equipment for TA/lunchtime supervisor-led activities. - Use alternative provision when field is too wet (in classrooms or on playground). - Record as a personal best challenge.

Partially-funded tennis lessons with sports coach at community sports club. • Opportunity for all children to participate. • For children to make links with community sports organisations. • Remove the barrier of cost from attending extra-curricular clubs. • Children to develop coordination, team work and social skills.	• £2 per child allocated to partially fund tennis lessons. • School staff to walk children down to club to make attendance easier. • Equipment to be provided.	• £700	15 children participating at present. More children engaging with this and different groups of children participate each year.	• Continue to fund this in the future. • Encourage different children to participate each term. • Use tennis skills for intra-school activities.
Anomaly TV screen • All children to have access to dance and exercise videos • To develop coordination, gross motor, listening skills and confidence.	• TV screen on playground to be used for Just Dance, Go Noodle and other exercise videos. • Children can use playground space and no equipment to participate. • Screen put on each day as an extra resource to get children active on the playground.	• £3000	Up to 30 children access the TV screen at one time. Children developing their coordination skills by watching and following the movements on screen.	• Regularly update content. • Children create more exercise videos to use on the screen.

Transport for sports competitions. - To enable all children to access sporting opportunities. - Enable children to participate in tournaments regularly. - To increase children's sense of teamwork and work on their coordination, social skills and resilience.	£800 put aside to fund transport to and from sporting events and competitions. - Remove the barrier of cost from parents to enable all children to participate.	£800	Sporting activities attended: - Football tournament matches between cluster schools - Cross country Planned events for summer term:(cancelled due to closure) - Bell-boating - orienteering	- Continue to fund transport in future. - Look into possibility of sharing transport to bring costs down if necessary.
Staff CPD by qualified coach to lead to staff taking sessions. - Increase pupil engagement during lunchtimes - Allow all children to access sport and PE through interventions. - Provide CPD for TAs.	- TA to attend sessions led by PE coach as CPD to lead into their own sessions. - Interventions for gross motor, resilience, team work, leadership, coordination to be led by TA. - TA to be used (funding dependent) for running sports clubs during lunchtimes in summer term.	£4000 (KS2 Staff) £1170 (EYFS/Y1 Staff)	Regular interventions being held by TAs both inside and outside of lessons for 10-12 children per term. Lunchtime sports clubs to be set up in summer term 3x per week (funding dependent) to be run by TA.	- TA to continue to lead lunchtime clubs 3x per week to provide extra opportunities for organised games on the playground. - CPD to continue to train up all TAs - Interventions to continue to target children not at ARE or with SEND/PP.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD by qualified coach to lead to staff taking sessions. • Increase pupil engagement during lunchtimes • Allow all children to access sport and PE through interventions. • Provide CPD for TAs. • Narrow the gap for PP and SEND children throughout the school	• TA to attend sessions led by PE coach as CPD to lead into their own sessions. • Interventions for gross motor, resilience, team work, leadership, coordination to be led by TA. • TA to be used (funding dependent) for running sports clubs during lunchtimes in summer term.	• £4000 (KS2 Staff) • £1170 (EYFS/Y1 Staff)	Regular interventions being held by TAs both inside and outside of lessons for 10-12 children per term. TAs have reported increase in resilience, leadership skills and team work in at least 80% of children. Lunchtime sports clubs to be set up in summer term 3x per week (funding dependent) to be run by TA.	• TA to continue to lead lunchtime clubs 3x per week to provide extra opportunities for organised games on the playground. • CPD to continue to train up all TAs • Interventions to continue to target children not at ARE or with SEND/PP.
Sports coach employed to lead lunchtime and after school club. • Increase engagement in sports and physical activity throughout the school. • Narrow the gap for PP and SEND children by enabling all children to access clubs. • Provide high quality sport for children.	• Sports coach to lead sessions at lunch time to include all children. • After school clubs: multi-sports, football, Dodge ball, etc. throughout the year.	• £585	10-12 children per term exposed to wider range of sports than previously in after school club. Up to 30 children per week accessing lunchtime club. Children now accessing new inter-school football competitions with cluster schools and lunchtime clubs have enabled them to practise for these.	• Continue to deliver these clubs and build on the range of sports on offer. • Continue to use this to build teams for inter/intra-school competitions.

CPD for PE lead - To gain insight into updates on PE and Sport. - Specific CPD opportunities as necessary to provide more opportunities to children.	PE lead to attend conferences/meetings and liaise with SGO for updates.	£700	PE lead up to date with new developments in PE and Sport. Liaised with SGO for specific advice on School Games Award.	Identify school areas for development and find additional CPD opportunities to develop these areas within school.
Transport for sports competitions. - To enable all children to access sporting opportunities. - Enable children to participate in tournaments regularly. - To increase children's sense of teamwork and work on their coordination, social skills and resilience. - Increase school's participation in sporting events and links with community. - Ease transition with children building familiarity with feeder and cluster schools.	£800 put aside to fund transport to and from sporting events and competitions. - Remove the barrier of cost from parents to enable all children to participate.	£800	Sporting activities attended: - Football tournament matches between cluster schools - Cross country Planned events for summer term: (cancelled due to closure) - Bell-boating - orienteering	- Continue to fund transport in future. - Look into possibility of sharing transport to bring costs down if necessary.
Partially-funded tennis lessons with sports coach at community sports club. - Opportunity for all children to participate. - For children and school to make links with community sports organisations. - Remove the barrier of cost from attending extra-curricular clubs. - Children to develop coordination, team work and social skills.	£2 per child allocated to partially fund tennis lessons. - School staff to walk children down to club to make attendance easier. - Equipment to be provided.	£700	15 children participating at present. More children engaging with this and different groups of children participate each year.	- Continue to fund this in the future. - Encourage different children to participate each term. - Use tennis skills for intra-school activities.

Relax Kids intervention. • Mindfulness intervention delivered by external company. • To give children strategies for managing anxiety, stress, anger management, mental health and promoting mindfulness.	• External provider delivering sessions 1x per week for 15 children as an intervention. • Children receiving intervention reviewed and changed (if necessary) termly to give access to as many children as possible.	• £1000	15 children per term benefited from relax kids. 100% of children demonstrated improvement in ability to concentrate, listen, self-esteem, speaking openly and relaxing.	• Continue to provide intervention to promote positive mental health and enable children to access other areas of the curriculum.
PE lead to update long term plan and assessment and deliver to all teaching staff in staff meeting. • Increase staff confidence in teaching PE and a consistent approach across the school. • Update long term planning for PE for our school in line with our new curriculum. • Create bespoke assessment sheets for PE that are consistent.	• Long term plan adapted to meet new curriculum. • Assessment sheets developed in line with our school LTP and specific to the needs of our children and our curriculum. • All staff having opportunity to ask questions and discuss concerns with PE curriculum.	No funding allocated.	All staff are clear on how to teach PE and are all using the same method of assessment. The LTP follows a clear progression of skills which are built upon throughout the school. 100% of staff had increased confidence in expectations for assessment and understood the new LTP.	• Continue to review PE curriculum. • Look into use of Real PE and its sustainability and use in the future. • Review assessment methods as necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to update long term plan and assessment and deliver to all teaching staff in staff meeting. • Increase staff confidence in teaching PE and a consistent approach across the school. • Update long term planning for PE for our school in line with our new curriculum. • Create bespoke assessment sheets for PE that are consistent.	• Long term plan adapted to meet new curriculum. • Assessment sheets developed in line with our school LTP and specific to the needs of our children and our curriculum. • All staff having opportunity to ask questions and discuss concerns with PE curriculum.	No funding allocated.	All staff are clear on how to teach PE and are all using the same method of assessment. The LTP follows a clear progression of skills which are built upon throughout the school. 100% of staff had increased confidence in expectations for assessment and understood the new LTP.	Continue to review PE curriculum. Look into use of Real PE and its sustainability and use in the future. Review assessment methods as necessary.
CPD for PE lead • To gain insight into updates on PE and Sport. • Specific CPD opportunities as necessary to provide more opportunities to children.	• PE lead to attend conferences/meetings and liaise with SGO for updates.	• £700	PE lead up to date with new developments in PE and Sport. Liaised with SGO for specific advice on School Games Award.	• Identify school areas for development and find additional CPD opportunities to develop these areas within school.
Staff CPD by qualified coach to lead to staff taking sessions. • Increase pupil engagement during lunchtimes • Allow all children to access sport and PE through interventions.	• TA to attend sessions led by PE coach as CPD to lead into their own sessions. • Interventions for gross motor, resilience, team work, leadership, coordination to be led by	• £4000 (KS2 Staff) • £1170 (EYFS/Y1 Staff)	Regular interventions being held by TAs both inside and outside of lessons for 10-12 children per term. TAs have reported increase in resilience, leadership skills and team work in at least 80% of	• TA to continue to lead lunchtime clubs 3x per week to provide extra opportunities for organised games on the playground. • CPD to continue to

- Provide CPD for TAs. - Narrow the gap for PP and SEND children throughout the school	- TA. - TA to be used (funding dependent) for running sports clubs during lunchtimes in summer term.		children. Lunchtime sports clubs to be set up in summer term 3x per week (funding dependent) to be run by TA.	train up all TAs Interventions to continue to target children not at ARE or with SEND/PP.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bell boating day and participation in Evesham Regatta. - Give children experience of a wider range of sports. - Make cross curricular links between geography/PE. - Build skills of team work, resilience, social skills, confidence. - Participate in competitive sporting opportunities.	- Children to attend bell boating day in summer term led by qualified coach (2020 bell boating cancelled due to school closure) - Children to participate in Evesham Regatta against other local schools.	£242	cancelled due to school closure	
Transport for sports competitions. - To enable all children to access sporting opportunities. - Enable children to participate in tournaments regularly. - To increase children's sense of teamwork and work on their coordination, social skills and resilience. - Increase school's participation	£800 put aside to fund transport to and from sporting events and competitions. - Remove the barrier of cost from parents to enable all children to participate.	£800	Sporting activities attended: - Football tournament matches between cluster schools (13 children) - Cross country (10 children) Planned events for summer term:(cancelled due to closure) - Bell-boating (19 children) - orienteering	- Continue to fund transport in future. - Look into possibility of sharing transport to bring costs down if necessary.

in sporting events and links with community. Ease transition with children building familiarity with feeder and cluster schools.				
Partially-funded tennis lessons with sports coach at community sports club. - Opportunity for all children to participate. - For children and school to make links with community sports organisations. - Remove the barrier of cost from attending extra-curricular clubs. - Children to develop coordination, team work and social skills.	£2 per child allocated to partially fund tennis lessons. - School staff to walk children down to club to make attendance easier. - Equipment to be provided.	£700	15 children participating at present. More children engaging with this and different groups of children participate each year.	- Continue to fund this in the future. - Encourage different children to participate each term. - Use tennis skills for intra-school activities.
Sports coach employed to lead lunchtime and after school club. - Increase engagement in sports and physical activity throughout the school. - Narrow the gap for PP and SEND children by enabling all children to access clubs. - Provide high quality sport for children.	- Sports coach to lead sessions at lunch time to include all children. - After school clubs: multi-sports, football, Dodge ball, etc. throughout the year.	£585	10-12 children per term exposed to wider range of sports than previously in after school club. Up to 30 children per week accessing lunchtime club. Children now accessing new inter-school football competitions with cluster schools and lunchtime clubs have enabled them to practise for these.	- Continue to deliver these clubs and build on the range of sports on offer. - Continue to use this to build teams for inter/intra-school competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bell boating day and participation in Evesham Regatta. - Give children experience of a wider range of sports. - Make cross curricular links between geography/PE. - Build skills of team work, resilience, social skills, confidence. - Participate in competitive sporting opportunities.	- Children to attend bell boating day in summer term led by qualified coach (2020 bell boating cancelled due to school closure) - Children to participate in Evesham Regatta against other local schools.	£242	cancelled due to school closure	
Regular football tournament arranged with cluster schools. - Build resilience - increase opportunities for competitive sport - develop teamwork, resilience and social skills.	Children to attend regular football matches throughout the year as part of a tournament with several local first schools.	No funding allocated	- Increased enthusiasm for attending regular fixtures. - Increased focus on strategy and teamwork. 100% of children involved showed improved in confidence and resilience in competitive sport.	- Continue to arrange future tournaments for next academic year. - Extend to other sports such as netball, rounders.
More opportunity for intra school sports competitions. - Build resilience - increase opportunities for competitive sport - develop teamwork, resilience and social skills.	- Intra-school football tournament - Intra-school bench ball - Intra school kabaddi. - School Games Sports day (cancelled)	No funding allocated.	- Children given more opportunities to compete against each other within school. - Children experiencing a wider range of sports. - Children mixing with different year groups and working as part of mixed	- Continue to build on range of sporting opportunities within school. - Look to introduce a wider range of sports and activities to children on a regular basis.

			age teams.	
Transport for sports competitions. - To enable all children to access sporting opportunities. - Enable children to participate in tournaments regularly. - To increase children's sense of teamwork and work on their coordination, social skills and resilience. - Increase school's participation in sporting events and links with community. - Ease transition with children building familiarity with feeder and cluster schools.	£800 put aside to fund transport to and from sporting events and competitions. - Remove the barrier of cost from parents to enable all children to participate.	£800	Sporting activities attended: - Football tournament matches between cluster schools (13 children) - Cross country (10 children) Planned events for summer term: (cancelled due to closure) - Bell-boating (19 children) - orienteering	- Continue to fund transport in future. - Look into possibility of sharing transport to bring costs down if necessary.
Partially-funded tennis lessons with sports coach at community sports club. - Opportunity for all children to participate. - For children and school to make links with community sports organisations. - Remove the barrier of cost from attending extra-curricular clubs. - Children to develop coordination, team work and social skills.	£2 per child allocated to partially fund tennis lessons. - School staff to walk children down to club to make attendance easier. - Equipment to be provided.	£700	15 children participating at present. More children engaging with this and different groups of children participate each year.	- Continue to fund this in the future. - Encourage different children to participate each term. - Use tennis skills for intra-school activities.

Signed off by

Head Teacher:	Samantha Price
Date:	08.06.2020
Subject Leader:	Samantha Hill
Date:	07.05.20
Governor:	Martin Fairhurst
Date:	08.06.2020