



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Comments                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Introduction of new PE Curriculum</li><li>• Purchase of new equipment</li><li>• Range of Sports Clubs and coaching opportunities</li><li>• Regular use of outdoor exercise opportunities</li><li>• Use of Relax Kids activities and mindfulness within the classroom</li><li>• Wider range of competitions and participation</li></ul> | <ul style="list-style-type: none"><li>• More engaging and active curriculum increased children's activity levels and enjoyment of PE</li><li>• Opportunities to try new sports and activities</li><li>• Children have access to high quality coaching opportunities and pathways to competing at higher levels</li><li>• The outdoor equipment is heavily used at all breaktimes and lunchtimes and children are more active as a result</li><li>• Children are calmer in and around the classrooms and targeted exercises can be given to those who need it</li><li>• The wider range of competitions have made us more competitive and better prepared for competing and more resilient in dealing with setbacks</li></ul> | The success of the new curriculum and the new equipment meant that during the year 2023/24 the plan was to consolidate the work done during 2022/23 and embed the opportunities that were being provided. Increased costs of activities and particularly transport imposed greater restrictions on off-site activities this year. |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                   | Who does this action impact?                                                                   | Key indicator to meet                                                                               | Impacts and how sustainability will be achieved?                                                                                       | Cost linked to the action |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| PE Coaches and curriculum developer from University of Gloucester to provide training and work alongside staff to embed new curriculum | Range of teaching and support staff; all pupils                                                | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Children are engaged and more active with the new curriculum which will continue to be used and further embedded over the coming years | £4,700                    |
| Purchase new equipment to replace out of date, lost or broken equipment                                                                | Pupils; lunchtime supervisors; teaching staff                                                  | Key indicator 2 -The engagement of all pupils in regular physical activity                          | Wider range of equipment and activities allow children to explore more physical activities and games                                   | £2,500                    |
| Use Anomoly TV screen to show dance activities and games at lunchtimes and breaks                                                      | Pupils have organized lunchtime activities; lunchtime supervisors have activities to supervise |                                                                                                     | Engagement with energetic non-games based activities for those who prefer non-competitive activities                                   | £1,500                    |

|                                                                                                                                                                   |                                                                                                 |                                                                                                                 |                                                                                                                                         |        |
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| Use of Relax Kids activities and mindfulness for targeted children and in certain classroom situations                                                            | All pupils; certain targeted pupils; teaching staff to use in specific high-pressure situations | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | Children have a range of calming and relaxation strategies to enable them to deal with high-pressure and difficult emotional situations | £0     |
| PE Coaching and expertise to teach games activities across the school as well as lunchtime and After School Clubs in a range of sports both in school and outside | All pupils                                                                                      | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                  | Children get to experience a full range of sports including those not included within the curriculum                                    | £4,500 |
| Experiences outside of school including bouldering, climbing, bell-boating                                                                                        | All pupils                                                                                      | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                  | Children experience unusual outdoor activities and sports such as climbing, archery, orienteering etc.                                  | £1,200 |
| Tennis cricket coaching with expert coaches at                                                                                                                    | A range of pupils from year 2 upwards                                                           | Key indicator 5: Increased participation in competitive sport.                                                  | Children learn the skills of teamwork and the skills required to play                                                                   | £800   |

|                                                  |            |                                                                |                                                                              |        |
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| local tennis and cricket clubs                   |            |                                                                | cricket/tennis.<br>Increased stamina. A route into adult sport participation |        |
| Transport for sports competitions and activities | All pupils | Key indicator 5: Increased participation in competitive sport. | Experience of competitive sport, teamwork                                    | £1,500 |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                                                                                                                                                                                    | Impact                                                                                                                                                            | Comments                                                                                                                                                                                                      |
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| This year has largely been a year of consolidation as we looked to embed the new scheme (getting pupils and staff used to new activities and progressions), use new resources and ensure that staff were fully trained. Changes in staffing for the next year will require further training as we look to complete the new scheme. | Children continue to improve their levels of physical fitness and levels of fitness, swimming distances etc. are now back to the levels we were seeing pre-COVID. | This means that we are now in a good position to move forward, consolidate skills and ensure that skills that were missed during the pandemic (for instance skipping for many of the children) are now taught |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                       |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 83%           | A 10-week swimming programme took place at Evesham Leisure Centre in Summer2024. Of the 45 pupils from Year 2 – 5 who were assessed 30 could swim 25 metres or more |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 83%           | As we have no Year 6 this data is based on our Year 5 cohort. All can swim front crawl, breast stroke and backstroke and several also swim butterfly                |

|                                                                                                                                                                                                                                                                                         |        |                                                                                                                                                                                                                  |
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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 83%    | All the swimmers are able to effectively self-rescue in a range of situations.                                                                                                                                   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | As the children still have one more year at middle school to achieve the 25-metre standard, we do not use funding to supplement our swimming provision                                                           |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No | Most swimming tuition is provided by the leisure centre staff as part of the provision. School staff have been assisted by a TA who is a qualified swimming instructor so no further training has been required. |

Signed off by:

|                                                                                    |                                            |
|------------------------------------------------------------------------------------|--------------------------------------------|
| Head Teacher:                                                                      | <i>Sam Price</i>                           |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Simon Debenham</i> (PE Curriculum Lead) |
| Governor:                                                                          | <i>TBC</i>                                 |
| Date:                                                                              | 22 <sup>nd</sup> July 2024                 |