

Academic Year: 2017/18		Total fund allocated: £17,710		Date Updated: 4.7.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				15%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Developing skills in tennis.	Training and resources	£75	Children have access to tennis equipment during lunch times and in PE lessons. This is led by a TA.	TA will continue to lead tennis sessions and equipment will continue to be used.	
Develop the games curriculum.	Real PE training – links to be made with PSHE in school.	£2015	Staff using PE as part of PE curriculum and to create a whole school focus on games and PE as part of our PSHE.	Real PE planned in as part of PE curriculum and class will have a cog to focus on which links into PSHE.	
Engage children in games and let them lead games at playtimes.	Employ a PE apprentice to train play leaders.	£600	Play leaders are used to lead games at play times.	Play leader training will be passed on each year by members of staff to continue the games learnt from the apprentice and continue to engage children in games.T	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				27%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote the enjoyment of running as a competitive sport. To help keep children active.	Running track installed on school field.	£4000	Children using running track in all weathers and out of choice. Sport being used as a play tool to promote enjoyment during free time.	Running track will continue to be used and children will be encouraged to use this more independently by timing each other etc.	
	Huff and puff equipment purchased for play times.	£750	Children using equipment during break	Equipment will continue to be used in break and lunch times and children will be trained	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff confident at teaching PE curriculum.	Real PE training.	£2015	All staff attended training and are now using Real PE.	Real PE will continue to be used and linked with a PSHE focus within the school.]
PE lead to be confident at leading the subject.	Staff training	£500 £385	Staff training passed on to other members off staff as necessary. Time given to lead subject.	PE lead will continue to attend regular training and have time allocated for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop skills that can be applied to a range of sports.	Huff and puff equipment introduced.	See above	See above	See above.
Allow all children access to a range of sports and activities.	All children to be offered a place at extra-curricular club.	£2000.	Extra-curricular club set up to allow children access to activities linked to health and well-being.	Children to continue experience a range of different activities linked to health and well-being.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
			and lunch times to develop skills in coordination, agility and balance.	up again next year to run this activity independently.

Increase level of participation in competitive sport.	Participate in more cluster events.	£290	Children took part in Bell boating regatta.	Regatta to be entered every two years and bell boating trip to be organised each year.
	Give children opportunities within school to participate in competitive sport.	£585	Multi-skills club run at lunchtimes to allow children access to a range of competitive sports.	Multi-skills club to be continued.
Other Indicator identified by school: Additional Swimming				

Having these targeted services and varied specialists available across schools, in a “membership style” offer, brings economies of scale to individual schools and academies, not only financially but also, speeding up the process of recruitment, quality assuring and showing demonstrable impact, as this would be undertaken centrally on a school’s behalf.