

Academic Year: 2018/19		Total fund allocated: £16, 710		Date Updated: 5/5/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				57%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Anomaly TV screen - to get children more active on the playground and achieve 30 mins or physical activity a day in school.	Videos of children exercising to be uploaded to increase engagement. TV screen to be turned on at lunchtimes with exercise/dance videos on for children to join in with.	£3000	Children use the screen to copy movements and to participate in exercise and dance. Children have created their own clips for the board to increase interest in the content.	This will continue to be funded next academic year - and we will begin to develop the ways the screen is used, with children taking more ownership over the content. 18% budget	
Multi-skills club - at lunchtime invasion games to be set up and available to all children to encourage team work, resilience and social skills.	Sports coach to set up multi-skills club on a Wednesday lunchtime.	£585	All children given the opportunity to participate in regular physical activity. Development of social skills, team work and resilience. Opportunity to take part in different sports during the year.	This will be continued into the next academic year, and sports leaders to begin to take on more leadership roles during playtimes....play leaders 3%	
Stop watches to be bought to encourage children's use of the sports track - develop maths skills, timing, self-improvement, social skills, teamwork.	Buy stopwatches to use at lunchtimes, playtimes, PE lessons to time each other on running track and in other activities.	£50	Children have begun to recognise how to time each other and what the numbers on a stopwatch mean. Children's social skills, teamwork skills and desire to improve on their times has increased, as well as the number of children using the running track	Stopwatches will continue to be used in subsequent academic years.	

New piece of playground equipment - to encourage all children to be active during playtimes and lunchtimes.	New piece of playground apparatus to be purchased for the school field/playground to offer children more opportunities for climbing, wall, ropes.	£6000 - (+£4000 to be carried over to next academic year for this)	during playtimes/lunchtimes.	36%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To take part in more cluster events and give children opportunity to try new skills Daily quarter of a mile Inter school competitions Intra school competitions PE and games board in school Health check on school games site Engaging and working with community members to raise the profile of sport and PE	Learn a new sporting skill Walking field quarter mile end of lunchtime build up to half then 1 mile Intra school competition of indoor cricket and netball. Sports day Inter school football match Apply for school games mark bronze in May/ June Communicating with the community about how we encourage active lifestyle	See KI 4 None	See KI4 Children enjoy the social side of walking with friends. They have commented how it makes them feel more energetic and healthy Children enjoyed healthy competition between teams in school and developed resilience and perseverance Newsletters and community booklets explain to community members how we are keeping children fit and healthy. Feedback has been very positive!	Increase to 1 mile next year Football matches to be arranged again in the next year and also rounders or netball
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bellboating - to give children experience of a wide range of sports and activities	Attend bell-boating day on River with the option of participating in the Regatta later in the year.	£242	All children participated and had training from an instructor. This raised awareness of the sport and increased children's enthusiasm with many wanting to participate in the regatta. Development of personal, moral and social responsibility - teamwork and safety on the river, and gaining new skills.	This will be continued each year to give children opportunity to participate again next year and develop skills further and involve next year group. Regatta every two years to ensure all children have the opportunity to take part during their time at the school.
Skipping club - to get more children active and offer a wider range of extra-curricular sports and activities	6 weeks after school club offered to all pupils (part-funded)	£200	Some children participating are those not already involved in sports after school clubs and many children reported to have enjoyed keeping fit in a different way.	Possibility for future clubs. Skipping ropes available at playtimes for children to continue to practice skills and for lunchtime skipping clubs to be led by sports leaders/support staff.
High visibility vests - to enable safety for whole school walks around the local community. To increase awareness of country code and enjoyment of walking. To increase knowledge of the local area.	Vests to be used when children participate in a walk around the local area. These can be used for any walking/activities in local area to ensure children's safety.	£200	All children able to participate safely in walks around the community. Increased physical activity in walking and activities at local club and increased	We will continue to use these vests over subsequent years for participation in similar activities.

Cookery club/outdoor games club (To promote healthy lifestyles). To give children an awareness of how to eat healthily and prepare meals and to participate in a range of team games and activities.	After school club for 6x weeks at a time with a focus on either PE/sport (rounders, hockey, tennis) or cookery. Funded to enable children to attend and to fund resources/ingredients.	£850	knowledge of the local area. Participation from more children in after school clubs- staff noted improvement in teamwork, resilience and awareness of healthy diets.	Possibility to continue this next year to target different groups of children. 5%
Equipment for after school games club - to enable staff to run worthwhile and high quality activities for children.	Junior coaching tennis kit, rounders kit, uni hoc kit, balls, rackets, chalkboard, scoring, sacks, egg and spoon, whistles, bands.	£650	Children learnt new skills in rounders, tennis, hockey and learnt team work and how to score different sports.	Resources available to use in future by after school clubs, lunchtime clubs and in PE lessons to continue engagement in these sports.4%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Tennis lessons with coach at the sports club. To ensure that more children are able to participate in competitive sport by offering partially funded lessons.	Offer partially funded tennis lessons for children at the local club. Walking children down to the club after school to eliminate barriers to participation. More children than previously to be trying tennis.	£470 (£2 per child)	More children and many different children are now participating in tennis lessons and children are able to compete against each other and engage with sport in the local community. Evaluation submitted by tennis coach with positive impact and increased participation.	We intend to continue to fund this in the future with the possibility to increase funding for next academic year if participation/interest increases. 2%

Transport for sporting activities - funding transport will decrease barriers to participation and ensure all children have the opportunity to participate in competitive sport.	Fund coaches for sporting events: football match, dance festival, bell-boating, cross-country, orienteering.	£700-1000 (£200 dance festival, £175 cross country, £40 football match, £200 orienteering).	Children have had more opportunities this year to participate in competitive sport and have had more involvement with sport in our local community.	Children have expressed a wish to continue with football matches, cross-country, bell-boating etc in future. Football matches to be alternated between schools to keep costs down. 4%
Involvement in cluster events and competitions. All children to be able to participate in cluster events. Promote teamwork, social skills, resilience.	Children to participate in cluster events such as forest school, football, bell boating, dance, orienteering,	£500	More events have been participated in this year, with all children given opportunities in competitive sport and cluster events. Football, cross-country, bell-boating, dance festival, orienteering, forest school.	This will continue to be funded next year to enable children to participate in cluster events. 2%
Other Indicator identified by school: Mental Health				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Relax kids resources To encourage positive mental health for all children.	Children to benefit from mindfulness resources to support positive mental health and well-being.	£1050	Many children have an increased confidence and feel positive about themselves. Children have learnt strategies to promote resilience and perseverance. Children	Resources are available in each classroom to be used in future. 6%

			are developing strategies they can use at home and most children have reported that they enjoy these activities.	
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Having these targeted services and varied specialists available across schools, in a “membership style” offer, brings economies of scale to individual schools and academies, not only financially but also, speeding up the process of recruitment, quality assuring and showing demonstrable impact, as this would be undertaken centrally on a school’s behalf.