

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



A young girl with brown hair, wearing a blue school sweater and black shorts, stands on a green artificial turf field. She is looking up at a yellow ball in the air, with her hands open in front of her. The background is a blurred green field with white lines.

Impact - Attainment and progress

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,700
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	A 10-week swimming programme took place at Evesham Leisure Centre in Summer 2023. Of the 41 pupils who were assessed at the end of the course 28 could swim 25 metres or more.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A as we do not have Year 6 Year 5 88% can swim 25 metres or more
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A as we do not have Year 6 Year 5 88% can use a range of strokes effectively
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :£1,500</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All pupils to continue to use outdoor gym equipment and a range of other equipment to strengthen core muscles, improve stamina and challenge themselves and others.	New outdoor play equipment used extensively at play times, lunch times and after school club. Equipment kept well maintained and available at all times.	£0	Children are using the equipment daily and say: - It's fun to challenge my friends - It helps me get fit - I think I've got some new muscles	Continue to use Play Leaders to supervise children on equipment and set personal targets
All pupils to continue to exercise for at least 30 minutes each day	Emphasis on 2 lessons of quality PE provided each week, high intensity play offered during all breaks and even during wet play emphasis is on active participation in dance.	£0	New curriculum has encouraged children to be more active and engaged them more. Children are enthusiastic about the curriculum and particularly enjoy new activities such as Parkour	Fully embed the curriculum and work on developing the second year of it together with assessment for PE linked to the new curriculum
New equipment to ensure a full range of outdoor activities and play are encouraged during break and lunch	Further equipment purchased to encourage a wider range of activities available at all times. Emphasis on non-competitive sports to engage children who prefer collaborative, non-competitive sports	£1,500	Having a wider range of equipment allows children to do several activities during each break and remain active for a longer period of time	Continue to build up range of games and equipment available, instruct children in usage and use playleaders to run sessions

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :£1,700</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Lunchtime clubs and activities run by external provider, school staff and playleaders from Years 4 and 5	A range of lunchtime and after school clubs to increase the range of sports and activities that children are able to do	£1,700	Children experiencing wider range of activities and showing interest in physical activities with some wanting to develop their interests outside school hours	Activities will continue, playleaders will be appointed/reappointed for next year
Mindfulness and relaxation exercises continued by Class Teachers	Teachers to use the resources from Relax Kids that we have purchased as a school to run relaxation sessions in the classroom	£0	Children are calmer and more relaxed after sessions and show greater willingness to share experiences/problems and use techniques independently	All classes have the required resources to continue with mindfulness and relaxation when required

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
		£5,600		

Continue to develop new curriculum through collaboration with University of Gloucester.	Regular meetings between PE lead, lecturer from University of Gloucester and HT to develop curriculum further and complete first year's lessons of a two-year cycle	£2,500 Collaboration and development with Uni of Gloucs. £ 600 Additional resources and plans	Children report greater levels of enjoyment with the new curriculum and are enthused to try the new activities including new warm-up games. Lessons are more high intensity and active.	Development to continue for a second year with tweaks made where necessary and continued collaboration with Uni of Gloucester for a second year
Train staff in implementation of new curriculum and do whole class training	Train teachers and support staff to teach the new curriculum including	£2,500 Coaching and training	Staff and support staff feel comfortable teaching the new curriculum and have been able to input into development	Further training will take place during 2023-24 to strengthen staff knowledge and embed curriculum
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i> £5,700	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

Offer a range of outdoor activities to all children in all year groups including sports, outdoor activities, experiencing different environments	Year 4/5 visit to Fladbury Paddle Club for Bell Boating Year 2/3 visit to Aztec Adventure for range of outdoor and team-building activities Year R/1 farm visit and regular outdoor Forest School sessions	£1,500 Anomoly screen £1,500 New equipment £ 800 Tennis club £ 700 Outdoor activities and transport	Children have a wider range of experiences of sporting and outdoor activities of both a competitive and non-competitive nature Closer links have been forged with the community and with the local sports clubs	Continue to offer the clubs next year and expand the links between local clubs and the school
Running after school clubs with external providers to increase range of sports and participation	After School Sports Clubs run in Multi-Sports, Netball, Football. Links with local clubs – tennis coaching, the Lenches U11 cricket team	£1,200 Sports coaching	Children have really enjoyed the clubs, learned team-spirit and so-operation and developed their love of a range of sports	Discuss with Sports Club provider which sports to focus on next year so that children have the widest range of sporting and outdoor activity provision possible

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i> £800	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

Giving all children the opportunity to take part in a range of competitive activities through the School Games and other locally organised fixtures	Enter teams for a range of School Games events across most year groups including cricket, cross-country, tennis and football Taster sessions with Worcester Warriors Rugby and cricket taster with Worcestershire CCC Close link with Lenches CC where most of the under 11s side are drawn from Years 4 and 5. Regular discussions with parents and coaches. Tennis Club has taken place during Autumn and Summer Terms. Children in Years 2 to 5 have been able to take advantage of this opportunity	£ 800 Transport costs	Children have enjoyed competing in competitions and a real spirit of co-operation has been forged when competing. As a small school playing against larger schools often a real spirit of resilience has been necessary to overcome defeat and support each other Link with local cricket club has improved the skills and created a really close team spirit which enabled the children to do well at a local competition Coaching allowed us to enter a team for a School Games competition	Most of the children who competed this year will have the opportunity to compete in a wider range of events next year as we seek to achieve Silver in the School Games and more events return post-COVID Links with the local clubs will continue to develop and younger players will start to come through and participate
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Signed off by	
Head Teacher:	Samantha Price
Date:	31/07/2023
Subject Leader:	Simon Debenham
Date:	31/07/2023
Governor:	N Gossage (TBC)
Date:	31/07/2023