

Church Lench CE First School

Accessibility Plan 2026–2027

At the heart of the school is our belief that ‘With God Nothing is Impossible’. This allows our children and staff to have high hopes and aspirations and develop resilience and perseverance in all aspects of life in a happy, safe and inclusive environment.

Approved by Governors:

June 2026

Review Date:

July 2027

Accessibility Plan

This Accessibility Plan has been drawn up in accordance with the planning duties contained within the **Equality Act 2010**.

The school is committed to providing an environment in which all pupils, staff, parents and visitors can participate fully in school life regardless of disability, special educational need or medical condition.

Under the Equality Act 2010, a person has a disability if they have:

"A physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities."

This plan sets out how the school will:

1. Increase access to the curriculum for disabled pupils.
2. Improve the physical environment of the school.
3. Improve the availability of accessible information for disabled pupils, parents, carers and visitors.

Consultation and Review

The school will consult with:

- Pupils, including those with disabilities and SEND.
- Parents and carers.
- Staff.
- Governors.
- The Diocese, MAT and Local Authority where appropriate.
- Relevant external agencies and professionals.

The Accessibility Plan will be reviewed annually and updated as required to reflect changing needs within the school community.

Responsibility

The Headteacher and SENDCo will coordinate the implementation and monitoring of this plan in consultation with governors and stakeholders.

The Accessibility Plan will be available:

- On the school website.
- From the school office on request.
- In alternative formats where reasonably requested.

1. Improving Access to the Physical Environment

| Objective | Actions | Timescale | Success Criteria | Responsibility |
|---|---|------------------|---|--------------------------------------|
| Ensure the school site remains accessible for pupils, staff and visitors with disabilities. | Complete annual accessibility audit. Consider accessibility within all building projects and maintenance works. Ensure medical room toilet facilities remain fit for 'changing' purpose | Ongoing | Accessibility audit completed annually. Any identified issues addressed within agreed timescales. | Headteacher, Governors, Site Manager |
| Improve access to classrooms and learning spaces. | Arrange classrooms and resources to meet identified needs. Provide quiet and sensory-friendly spaces where appropriate. | Ongoing | Pupils can safely access learning environments and participate fully in school life. | Headteacher, SENDCo, Staff |

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|--|--|---------|---|-------------------------------|
| Ensure educational visits and extracurricular activities are accessible. | Risk assess activities and make reasonable adjustments where required. | Ongoing | All pupils are able to participate wherever reasonable adjustments can be made. | Educational Visit Lead, Staff |
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2. Improving Access to the Curriculum

| Objective | Actions | Timescale | Success Criteria | Responsibility |
|--|---|-----------|--|---------------------|
| Develop staff knowledge and confidence. | Deliver regular training on SEND, disability awareness, inclusion and adaptive teaching strategies. | Ongoing | Staff report increased confidence and training records are maintained. | Headteacher, SENDCo |
| Provide specialist resources and assistive technology where appropriate. | Purchase and maintain resources identified through provision mapping and professional advice. | Ongoing | Pupils access appropriate resources and interventions. | SENDCo |
| Support pupils with sensory, physical, communication and neurodiverse needs. | Implement recommendations from external professionals and regularly review effectiveness. | Ongoing | Individual needs are met and barriers to learning reduced. | SENDCo, Staff |
| Promote participation in all aspects of school life. | Ensure clubs, trips, residential visits and enrichment opportunities are accessible. | Ongoing | Increased participation and positive pupil feedback. | All Staff |

3. Improving Access to Information

| Objective | Actions | Timescale | Success Criteria | Responsibility |
|--|--|-----------|---|----------------------------|
| Make written information accessible. | Provide large print, audio, electronic and alternative formats upon request. | Ongoing | Information is available in accessible formats when required. | School Office, Headteacher |
| Support pupils and families with literacy or communication difficulties. | Use dyslexia-friendly formats, overlays, visual supports and simplified communication where appropriate. | Ongoing | Parents and pupils can access school information effectively. | Teaching Staff |

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|---|---|---------|---|---------------------------------------|
| Ensure digital information is accessible. | Review website content and provide reasonable adjustments where required. | Ongoing | Website information is accessible and alternative formats available on request. | Headteacher, Website Administrator |
| Improve communication with families. | Respond promptly to requests for alternative formats and individual communication arrangements. | Ongoing | Parent surveys indicate communication needs are met. | School Staff |

Monitoring and Evaluation

The success of this plan will be monitored through:

- Annual accessibility audit.
- Governor monitoring visits.
- Parent and pupil feedback.
- SEND reviews.
- Participation data for trips, clubs and enrichment activities.
- Staff training records.
- Review of complaints relating to accessibility.

Progress against this plan will be reported annually to governors.

Linked Policies and Documents

This plan should be read alongside:

- SEND Information Report
- SEND Policy
- Equality Information and Objectives
- Supporting Pupils with Medical Conditions Policy
- Behaviour Policy
- Admissions Policy

- Health and Safety Policy
- Educational Visits Policy