



Church Lench CE First School Governor Monitoring Form

The school's Christian vision	<p align="center">'For With God Nothing is Impossible' Luke 1:37</p> <p align="center">At the heart of the school is our belief that 'With God Nothing is Impossible'. This allows our children and staff to have high hopes and aspirations and develop resilience and perseverance in all aspects of life in a happy, safe and inclusive environment.</p>					
1. Which general area are we looking at?	Christian distinctiveness		Collective Worship	*	Religious Education	
2. What specifically are we trying to find out? Links to Evaluation Question(s) from SIAMS framework Links to School Development Plan	<p align="center">IQ3 How is collective worship enabling pupils and adults to flourish spiritually?</p> <p>1) In what ways is the worship life of the school inclusive, invitational, and inspirational</p> <p>2) In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality? How does this enhance and enrich collective worship and individuals' spiritual development</p>					
3. How will we find our evidence? Planned meetings/ observations/tasks	Headteacher	*	Co-ordinator		Children	*
	Staff	*	Learning walk		Children's books	
	Worship	*	Documents	*	Other	
4. Who will carry out the monitoring?	SIAMS governor					
5. When?	Ongoing – this report relates to November to January 2026					
6. With whom will the results of this monitoring be shared?	Head teacher Class teachers Children Governors					
7. When and how will governors follow up any recommendations?	Spring 2026					

8. Key questions for the agreed monitoring activities in No. 3	9. What have we learnt? Focus on the impact on the children. List both positive and negative.
<p>How do the theologically rooted Christian vision and the Anglican/Methodist foundation of the school shape worship and spirituality in the school?</p>	<p>The school vision is clearly evident through multiple aspects of school life and its underlying culture. Children are encouraged to have high aspirations and to tackle every task with enthusiasm and perseverance because with God nothing is impossible. This thread is particularly reinforced through collective worship where children are frequently encouraged to link discussion and learning to the school vision.</p> <p>Collective worship is varied, giving the opportunity for pupils to connect with Christian teaching and principles, and their faith – but also reflect with times of stillness, silence, music and prayer. They are encouraged to think beyond themselves – for example, consider and appreciate the relevance of faith and biblical teachings on society, the local community and world challenges.</p> <p>For example, collective worship recently focused on the charity fundraising of rugby coach Kevin Sinfield, who raised awareness and funds for MND through 7 ultramarathons in seven days. Pupils were able to give several examples of others who had overcome adversity or complete challenges and encouraged to consider charitable causes they might want to support.</p> <p>Collective worship is the heartbeat of the school, providing a moment for everyone to take breath and reflect. Events of the day are often used as practical examples of how the values shape the school culture and expected behaviour, encouraging reflection in the context of the school vision.</p> <p>In line with the school vision, perseverance, self-belief, giving your best continue to be principles that are frequently covered through worship.</p>
<p>In what ways is the worship life of the school inclusive, invitational, and inspirational?</p>	<p>Everyone in the school is invited, without compulsion, to participate in collective worship – all staff (regardless of role), pupils, student teachers and visitors – and everyone is made to feel welcome and included.</p> <p>The pupil worship committee have planned and delivered worship on a number of occasions this school year, most recently covering Moses in the bullrushes and Daniel in the lion’s den. These worship sessions have incorporated drama and audience participation as well prayers and singing and appear to have been well received by other pupils.</p> <p>There’s strong participation in worship. Each week a child is invited to open worship and all respond saying ‘we are welcome’, reinforcing inclusivity. Children are asked if they would like to pray at the front and there are always several volunteers. Children and teachers are also invited to sometimes select songs for worship and say why they have chosen them. Although the Head usually leads worship, several other staff members have led sessions, bringing a variety of views and approaches.</p> <p>Children are engaged and inspired in a variety of ways – through stories, songs, prayers and questions. They (and adult attendees) are encouraged to participate – for example say how a story relates to them or give examples of how they feel about a topic. Confidence and perseverance is encouraged in the way contributions are given, and everyone listens to and respects the views of others.</p> <p>Sessions end with a sense of ‘sending’ – as worship is closed everyone is left with a challenge, thought for further reflection, or a blessing.</p>
<p>In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality? How does this enhance and enrich collective worship and individuals’ spiritual development?</p>	<p>Pupils and staff have a good understanding of spirituality. There are reminders around the school as to what spirituality means, and there are frequently opportunities for self-reflection.</p> <p>Times of stillness, silence and reflection are all incorporated in collective worship.</p> <p>School staff freely give examples of spiritual moments as and when these occur, and what they mean to them.</p>

<p>How does the trust contribute to and enhance the school's worship and spiritual life?</p>	<p>The Trust is fully supportive of the school's ethos and approach. Being part of the New Education Trust has not detracted from the school's theologically rooted Christian vision, culture or approach to worship. The largest school in the Trust is also a Church of England school, providing the opportunity for sharing ideas and best practice. The values of the Trust are very much in keeping with those of the school and the Christian faith.</p>
<p>How do partnerships with the DBE and/or MAST, and partnerships with parish/local church/es enhance this?</p>	<p>The school continues to have excellent links with the local church and the church building is used for special services such as harvest, Christmas, Easter and the summer leaver's service. A new vicar has recently been appointed however there are already 'open the book' sessions in the diary for this year. The lunch time club established last year with the church youth worker continues to be popular with the children.</p>
<p>10. What is our conclusion?</p> <p>Relate your conclusions back to your key issue in section 2.</p> <p>What is working well? What needs improvement?</p>	<p>Collective worship is at the heart of the school and continues to provide an excellent forum for pupils to self-reflect, consider the greater good and how their actions impact others. Sessions are engaging, giving attendees the opportunity to connect with God, their faith and themselves – and feel inspired. The environment is highly inclusive and inspirational, and pupils are encouraged to act with self-belief and resilience. Although not all pupils have a personal faith in God, this is respected, and all have a good understanding of spirituality. Ensuring pupils understand the school vision and how this drives the culture, values and principles they are taught is a constant challenge that is not underestimated.</p> <p>The pupil worship committee is involved in the planning of worship and groups of children are regularly asked to give feedback which is recorded. Moving forward, the Head will be undertaking some wider feedback on different aspects of worship giving all pupils the opportunity to contribute their views – ensuring collective worship continues to meet everyone's needs and preferences.</p>