

## English

Over the next half term we will be using looking at different writing styles based on Greek themed texts. This will include myths, reports and describing scenes.

We have guided reading lessons 3 times a week and separate spelling and handwriting lessons. These will be complimented with weekly grammar lessons

## Maths

In maths we will be looking at fractions and decimals. Within this will be converting, adding and subtracting fractions and decimals.

We will do weekly fluency and problem solving lessons, practising our mental maths skills daily including times tables.

## Art / DT

In art, Miss Molloy will be helping us learn about the artist Frida Kahlo.

## Computing

We use Purple Mash for our computing curriculum and we will be developing ways of presenting information.

We use the iPads in our computing sessions.



## Science

Our next topic is science is Famous Scientists. We will be conducting experiments and investigations, as well as exploring the life and contribution to science of various scientists through time.

Class 3  
Mr Enstone, Miss Molloy  
Mrs Beasley, Mrs Badger

## PE

We are taught PE by Liam on Wednesday afternoons and will be concentrating on our rugby skills then. On a Friday afternoon we will be looking at Dance with Mr Enstone



## Geography / History

In History we will be starting to explore ancient civilisations beginning with the Ancient Greeks.

As part of our topic we shall be looking at chronology, their impact and their lasting legacy.

In Geography, we shall continue to look at aspects of physical geography, including lakes and deserts.

## RE

Our question for this half term is "Why is the Torah so important to Jewish people?"

We will consider this from a range of different perspectives.

PE kits need to be worn  
to school on Fridays and  
Wednesdays

## PSHE

We will be looking at how we can help in an accident or emergency.

## MFL

We will be learning French this year with Mr Enstone and have the opportunity to speak, read and write in French.